

Section 5: Code of Conduct

All students must read the Code of Conduct with a parent/ guardian and sign the acknowledgement at the bottom of page 13 in this agenda.

Suspension:

Suspension means that I am not allowed to attend school, or school events, for a period of time. As long as there is a direct link to the school, I can be suspended for any of the following whether I am on or off of school property .

Suspension and a call to the police may occur if I:

- A. Threaten to inflict serious bodily harm to someone
- B. Am in possession of illegal drugs
- C. Commit an act of vandalism causing extensive damage to school property on school premises

I may also receive an immediate suspension if I:

- D. Swear at a teacher or other person in authority
- E. Am in possession of alcohol
- F. Am under the influence of alcohol

Expulsion:

An expulsion means that I am no longer allowed to return to my school.

I may receive an expulsion and the police may be called if I:

- A. Bring a weapon to school, including a gun or a knife
- B. Use a weapon to threaten or hurt another person
- C. Hit another person causing them to require treatment by a doctor, nurse, paramedic, or dentist
- D. Assault someone sexually
- E. Sell weapons or drugs at school
- F. Commit robbery
- G. Give alcohol to someone under the age of 19 years of age

I may also be expelled from school for:

- H. Threatening someone with either my words or my actions
- I. Using an object as a weapon
- J. Consistently behaving in a way that leads my Administration to believe that I am a physical or emotional danger to others in the school; or that my behaviour is harming the reputation of the school.

Section 5: Code of Conduct

As a student of Beau Valley Public School, I am committing to the behaviour expectations outlined in the following Code of Conduct. I am aware of the reasons for these expectations and the possible consequences of not following the Code.

Expectations	Rationale/Reason	Consequences
<p>1. <u>Preparation for Class</u> I will be prepared for class. That means I will come to class with all of my books, workbooks, completed assignments, agenda, and any other material I need for school.</p>	<p>It's important for me to learn to be prepared. Everything I do is important!</p>	<p>If I consistently forget my things:</p> <ul style="list-style-type: none"> • I will be reminded by my teachers of the importance of being prepared. • I may be given an opportunity, given the circumstances, to complete my work. • My parents may be involved in helping me to improve.
<p>2. <u>Punctuality</u> I will be on time for school each day and on time for each of my classes.</p>	<p>I need to develop a sense of responsibility. I need to show courtesy towards my peers and my teachers by being on time. I need to be sure I am not wasting or disrupting my own, or others' instructional time. I need to learn that punctuality is a good habit to develop. I will be expected to be on time when I have a job in the future.</p>	<p>There are times when I have a good reason to be late and these times will be excused. If I am frequently late, a letter or a phone call may be made to my parents. My parents will be asked to help me be on time for school.</p>
<p>3. <u>Regular Attendance</u> I will attend school regularly. If I am ill at school, my parents will be notified and arrangements will be made to pick me up. The school is unable to give me medication without a completed and signed medication form from my doctor. If I am absent, my parents must call the school to report my absence using the Safe Arrival Line.</p>	<p>I need to be in attendance at school regularly so I can be successful. My parents are interested in my attendance as well as in my success at school. It is important for me to come to school regularly so I can learn to be responsible.</p>	<p>If I am frequently absent, a letter or a phone call may be made to my parents, who will be asked to help me attend school regularly. If I continue to be absent, I will be referred to an attendance counsellor who will visit my home and try to help me solve the problem. If I skip school, my parents will be notified, and if necessary the attendance counsellor or the police may also be notified. Further consequences may be given by administration.</p>

Expectations	Rationale/Reason	Consequences
<p><u>4. Behaviour in the School Yard and in the School</u></p> <p>I will help to make the school yard a safe place for everyone.</p> <p>I will avoid dangerous activities such as play fighting and throwing unsafe objects such as hard balls, snow, sticks, rocks, etc.</p> <p>I will obey the “hands off” rule at ALL times.</p> <p>I will be courteous and considerate when I deal with others.</p> <p>I will not bully, harass, or threaten others, with my words or my actions.</p> <p>I realize that dangerous objects, such as fire crackers, knives, needles, etc. are not permitted on school property.</p> <p>Rollerblades/skateboards/scooters may be brought to school but not used on school property. These items must be locked outside at the designated areas.</p> <p>I will stay on school property at all times during school hours.</p> <p>I will stay off of our neighbours’ property and not throw objects into our neighbours’ yards.</p>	<p>Everyone has the right to be safe and happy at school. By playing safely, I will make it easier for the supervisors to ensure everyone is safe.</p> <p>It is important to respect myself and others and to be a good neighbour in the community. Sometimes, people frighten, bully, or threaten others with their words or actions. Most people find this behaviour mean and deplorable—this behaviour will not be tolerated. People who bully others are often people who do not have a lot of confidence in themselves.</p> <p>I cannot respect myself if I do not respect the rights and feeling of others first.</p>	<p>I will be given consequences by a supervisor, teachers, or by the school administration.</p> <p>The consequences will align with the Durham District School Board and Beau Valley P.S. philosophy of progressive discipline.</p>
<p><u>5. Respect for Self and Others</u></p> <p>I will treat everyone the way I want to be treated, with dignity and respect.</p> <p>I will treat everyone fairly and with respect no matter what race, religion, gender, sexual orientation, age or disability.</p> <p>I will demonstrate consideration, co-operation, and courtesy in all activities and relationships while in the classrooms, hallways, yard, field trips, competitions etc. where I am representing my school.</p>	<p>By practising the 5 A’s, I develop positive feelings about myself and others.</p> <p>I feel accepted, respected, trusted, and encouraged to do my best.</p> <p>I want to be the best I can be!</p>	<p>Our Progressive Discipline Policy will be used. Some consequences I may be involved in are:</p> <ul style="list-style-type: none"> • conference with me or others • removal from yard/classroom • communication with parents • office “time-out” • repayment or task-oriented service to compensate for loss or damage (natural consequences)

Expectations	Rationale/Reason	Consequences
<p>6. <u>Respect for Peers</u></p> <p>I will be considerate, courteous, cooperative, and use common sense in all my activities and relationships.</p> <p>I will not bully, intimidate or harass my friends/peers with my words or my actions at any time.</p> <p>All school members will respect the need of others to work in an environment of learning and teaching.</p>	<p>This will ensure everyone's physical and mental well-being.</p> <p>Everyone in the school has the right to be treated with dignity and respect.</p> <p>Every child has the right to an education and a safe environment for learning. The Durham District School Board and Beau Valley Public School support the provincial standards of behaviour which include respect, civility, responsible citizenship, and physical safety.</p>	<p>Any student or member of the community who is disrespectful to peers will be counselled or warned about their behaviour.</p> <p>If I harass, intimidate, or bully other students my consequences will be applied according to our Progressive Discipline Model.</p>
<p>7. <u>Dress Code</u></p> <p>I will dress appropriately for the season, in clothes that are clean and neat.</p> <p>I will remove my hat when I enter the school.</p> <p>Appropriate dress is a type of dress code that defines standards of dress that meet the school community's expectations of modesty and decency and promotes a safe and respectful learning environment.</p> <p>My clothing will be appropriate for the day's activities but not in a manner that would be offensive to others. Clothing should not display inappropriate slogans or symbols that provoke or offend others.</p> <p>My top will meet my pants or skirt at all times, even when my arms are up. I realize that halter tops, tank tops or muscle shirts that are low cut and revealing are unacceptable at school. Tops which expose the midriff are not to be worn to school. "Spaghetti straps" must be a minimum of two, adult fingers in width.</p> <p>All parts of my undergarments will be covered at all times, both top and bottom.</p>	<p>By dressing appropriately and practising good personal hygiene at school, I show that I respect myself and others.</p> <p>I will need to follow a dress code when I hold a job in the future.</p>	<p>Teachers and administrators will exercise discretion in ensuring all students are dressed appropriately.</p> <p>If I dress inappropriately, I will be asked to change my clothing. If I need to be sent home to change, my parents will be notified.</p> <p>If my t-shirt is inappropriate, I may be asked to turn it inside out or be provided with a clean alternative shirt until I can change my top.</p>

Expectations	Rationale/Reason	Consequences
<p><u>8. Smoking</u></p> <p>Bringing cigarettes, matches, or lighters on school property, on field trips and on buses at all times, by students and adults is prohibited.</p>	<p>It is illegal for people under the age of 18 to smoke cigarettes.</p>	<p>If I bring cigarettes, lighters, or matches to school, my parents will be contacted and appropriate action will be taken in accordance with the Progressive Discipline Model.</p>
<p><u>9. Alcohol or Drug Use</u></p> <p>I will not use or abuse alcohol, illegal drugs and/or intoxicants.</p>	<p>This behaviour keeps me from learning and is ILLEGAL!</p>	<p>Beau Valley P.S. does not tolerate the use or abuse of alcohol, illegal drugs, and/or intoxicants and will respond accordingly as per Board Policy and Regulation.</p>
<p><u>10. Laser Pointers</u></p> <p>I will not bring laser pointers onto school property at any time.</p>	<p>Laser pointers can permanently damage someone's eyes.</p>	<p>The DDSB has banned the use of laser pointers in its schools. If this item is confiscated, it will not be returned to a student—a parent will need to come to the school to collect it. According to the Code of Conduct, students who possess and/or use a laser pointer will be suspended from school.</p>
<p><u>11. Respect for Authority</u></p> <p>I will follow the rules of the school and the expectations of my teachers in the classrooms, the hallways, the lunchroom, the yard, the school bus, and on the walk to and from school.</p> <p>I will also follow the rules and expectations in all situations outside school such as school trips and sports events where I am representing the school.</p> <p>I will use appropriate language, gestures, and behaviour at all times.</p>	<p>The Education Act gives teachers the right to impose certain requirements on me to be successful academically and socially.</p> <p>The teaching staff, secretaries, custodians and lunchroom supervisors all work hard to make my year happy and successful. They all deserve my courtesy and respect for what they do for me.</p>	<p>In accordance with our Progressive Discipline Model:</p> <ul style="list-style-type: none"> • I will be given a reminder. • My teacher will counsel me and/or contact my parents informing them of concerns. • The administration will discuss the problems and concerns with me. If the problem continues, my parents will be contacted and I may be suspended. • If I continue to oppose authority, I may be expelled.

Expectations	Rationale/Reason	Consequences
<p><u>12. Respect for Property</u></p> <p>I will treat the school grounds, the building and everything in the school with the same respect I have for my own personal property.</p> <p>I will use the garbage and recycling containers placed throughout the school and in the vicinity outside the school.</p> <p>I will keep my desk neat and tidy, free from graffiti and inappropriate photos or signs.</p> <p>I will use the computer appropriately, following the DDSB Computer Use Agreement and my Digital License Agreement (pages 14 and 15).</p>	<p>The school is the property of the community.</p> <p>Custodians maintain the school building, keep it in good repair and keep it tidy but are not responsible for cleaning up messes that I make deliberately.</p> <p>Textbooks are the property of the school and are loaned to me to use during the school year.</p> <p>Textbooks are very expensive and the cost keeps rising, so I need to be careful with them so they can be used by other students in the future.</p>	<p>I will be expected to clean up after myself if I litter.</p> <p>If I damage, destroy, or lose school property, repayment could take the form of cost replacement or task-oriented service for recovery of lost items or damaged property.</p> <p>If I misuse or abuse school property or services, including computers, I may be suspended.</p>
<p><u>13. Appropriate Use of Technology</u></p> <p>The use of iPods, electronic devices, cell phones, and other electronic items are permitted only when instructed or approved by the teacher</p>	<p>Personal electronic devices that are used inappropriately during the school day are disruptive to the teacher and learning environment.</p> <p>In keeping with the Freedom of Information and Privacy Act, unauthorized video or audio recording, the taking of photos, filming, or recording while at school or on school grounds for any purpose is not permitted unless approved by the school. Posting any school-related photos, videos, or audio recordings in any social media sites at any time is also not permitted.</p>	<p>Students who do not abide by their Digital Citizenship agreement will experience the following progressive consequences:</p> <p>Step 1: Loss of device for the day</p> <p>Step 2: Loss of device until a parent can arrange to pick it up in person</p>
<p><u>14. Photos, Video and Audio Recording</u></p> <p>The taking of photos, filming or recording while at school or at a school-related activity, is prohibited unless approved by DDSB staff for <u>educational</u> purposes. In particular, filming and/or recording is strictly prohibited in washrooms and change rooms. This is not intended to prohibit <u>sanctioned</u> recording of activities at events open to the general public.</p>	<p>In keeping with the Education Act and the Protection of Privacy Act, unauthorized video or audio recording on school grounds for <u>any</u> purpose is prohibited.</p>	<p>As deemed appropriate by the Durham District School Board.</p>

Section 5: Code of Conduct Agreement

The Beau Valley Code of Conduct was created to help our students ensure that our school is a safe and productive place to learn for everyone. It reflects the high expectations of an exemplary school, and its mission statement. The ideals and principles outlined reflect a safe school ideology and daily practice. Logical consequences and restitution are inherent features of its design and implementation.

As a student at Beau Valley Public School, I will:

- Review the Code of Conduct with my family so that we all understand the school expectations and procedures.
- Understand that school is a place that teaches me to be responsible, to be respectful, to be a good citizen and to excel academically. I have the right to be safe and to feel safe in my school community. However, I also need to be a law-abiding citizen and accept responsibility for my actions that put myself or others in danger.
- Understand that the Ontario Schools' Code of Conduct gives clear standards of behaviour for everyone involved in schools in Ontario including students, staff, parents, volunteers, and visitors. The standards apply on school property, on school buses, and at other school events or activities.
- Know that I am expected to practise the 5A's philosophy every day at Beau Valley. Our 5A's categories allow students to show positive growth in the areas of:

Academics

Attitude

Achievement

Arts

Athletics

Pages 2 through 16 of this agenda outline the expected procedures and behaviours for students at Beau Valley. It also outlines the reasons for the expected behaviours as well as the consequences if students do not meet the expectations. At Beau Valley P.S. we are committed to the Durham District School Board's Bias-Free Progressive Discipline Model.

A progressive discipline approach provides a framework for accountability and for consistent progressive discipline. The progressive discipline approach also insists in communicating concerns, strategies, and consequences with parents.

It is important that parents are informed and involved at the different progressive stages. Parents are partners in dealing with your behaviour. As a student, you must understand the consequences in order to take responsibility and be accountable for your behaviour.

Acknowledgement

I have reviewed the contents of this agenda (pages 2-16) with my parent/guardian and understand that if I choose not to follow the Code of Conduct and other expectations outlined in these pages, there may be progressive consequences for my actions.

Student Name: _____ Date: _____

Student Signature: _____

Parent/Guardian Signature: _____

Section 6: Computer Use

Excerpts from the Durham District School Board Procedure #3101

Acceptable and Safe Use Procedure for Computer and Information Technology Facilities and Resources

The Durham District School Board is pleased to provide you with access to a variety of computing technology. Computing technology in Durham is provided for educational purposes, not for public access.

I will review this procedure with my parent/guardian. Procedures and rules regarding the use of computing technology in Durham must be followed.

Acceptable Use

- I will use the computing technology as instructed by my teachers.
- I may use the Internet when a teacher is present or I have special permission to do so.
- I will only use computing technology facilities for recreational purposes when I have permission from my teacher.
- I will never use schools computing technology for Cyber-bullying, visiting unacceptable sites, and/or illegal activity.
- I may quote another person's work if I acknowledge it in a referencenote.
- I will not download and sell materials which are owned by someoneelse.
- I will follow the school rules when using and downloading any files and software.
- I will keep my password secret and not misrepresent myidentity.

Safe Use

I will never give out personal information about myself or others on the Internet without my teacher's instruction. This includes my last name, age, sex, home addresses, telephone numbers, pictures, videos, routes taken to school, parents' hours of work, etc.

- I will only use my first name if I am working with a project where I communicate with other people.
- I will inform my teacher immediately if I find materials and sites I should notsee.
- I will inform my teacher immediately if I am ever uncomfortableor frightened on the Internet (because another user is not using acceptable behaviour).
- I will seek help from principals, teachers and parents when someone tries to Cyber-bullyme.
- I will report Cyber-bullying to principals, teachers and parents.

Appropriate Use

- I will be polite. I will only use language that is acceptable in my school.
- I will send messages that contain words or information I would write on a classroom whiteboard.
- I will not use the computing technology in any way that will harm the system or another person's work.
- I will respect the privacy of others. I will not go into another person's private mail or files or post information about others on the internet without their consent.

Reliability

- I understand that the teachers and technicians try to ensure that the computer and technology facilities work. However, I understand that the computer and technology facilities may be unavailable sometimes.
- I understand that information found on the Internet may be false, and I must learn to think critically and evaluate on-line information and their source(s).

Abuse/Misuse of the System

I understand that I must follow the rules and procedures in Appendix A and those given by my teacher. If I do not follow these rules, I may have my computer privileges taken away and have to visit the principal to review my actions. My actions are bound by my school's Student Code of Conduct.